**ASCC Themes Panel 1**

Approved Minutes

Friday, September 2, 2022 9:00 AM – 10:30 AM

CarmenZoom

**Attendees**: Cody, Daly, Ferketich, Fredal, Rehbeck, Rush, Steele, Vaessin, Vankeerbergen

**Agenda:**

1. Welcome and introductions.
2. Overview of the work of the panel
3. Approval of 8/11/22 minutes
   * Vaessin, Rush; **unanimously approved**
4. Anthropology 3300 (existing course requesting GEN Theme: Origins and Evolution) tabled from last SU meeting
   * **The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Origins and Evolution theme be included in the course syllabus, per a requirement of General Education courses.  The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website:** [**https://asccas.osu.edu/new-general-education-gen-goals-and-elos**](https://asccas.osu.edu/new-general-education-gen-goals-and-elos)
   * **The reviewing faculty kindly request that the syllabus include a full bibliography of projected reading assignments so the committee might better evaluate if this class is an advanced-level critical-thinking course on the theme in question.**
   * *The reviewing faculty recommend adding a statement to the syllabus directing students where/how they can purchase the textbook for the course.*
   * *The reviewing faculty suggest that the department include the most up-to-date version of the University’s Title IX statement, which can be found here:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)*.*
   * Vaessin, Ferketich; **unanimously approved** with **two (2) contingencies** (in bold above) and *two (2) recommendations* (in italics above)
5. Philosophy 2650 (existing course requesting GEN Theme: Number, Nature, Mind)
   * **The reviewing faculty ask that the most up-to-date, unannotated, full and complete GEN Goals and ELOs for the Number, Nature, Mind theme be included in the course syllabus, per a requirement of General Education courses.  The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website:** [**https://asccas.osu.edu/new-general-education-gen-goals-and-elos**](https://asccas.osu.edu/new-general-education-gen-goals-and-elos)
   * *The reviewing faculty recommend removing any reference to an “OSU standard grading scheme,” as Ohio State does not have a standardized grading scheme.*
   * Rush, Daly; **unanimously approved** with **one (1) contingency** (in bold above) and *one (1) recommendation* (in italics above)
6. Philosophy 2660 (existing course with GEL Historical Study; requesting GEN Theme: Number, Nature, Mind)
   * **The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Number, Nature, Mind theme be included in the course syllabus, per a requirement of General Education courses.  The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website:** [**https://asccas.osu.edu/new-general-education-gen-goals-and-elos**](https://asccas.osu.edu/new-general-education-gen-goals-and-elos)
   * **The reviewing faculty ask that the department update the curriculum.osu.edu form to remove exclusions for any course numbers from the quarter system.**
   * *The reviewing faculty kindly note that the syllabus contains references to the GEC, which is an old curriculum model; they suggest amending any mentions of this outdated model to instead read New General Education or abbreviated as GEN as appropriate.*
   * *The reviewing faculty recommend removing any reference to an “OSU standard grading scheme,” as Ohio State does not have a standardized grading scheme.*
   * Daly, Vaessin; **unanimously approved** with **two (2) contingencies** (in bold above) and *two (2) recommendations* (in italics above)
7. Mathematics 3350 (existing course requesting GEN Theme: Number, Nature, Mind)
   * The reviewing faculty thank the Department of Mathematics for submitting a request for Introduction to Mathematical Biology to receive designation as a GEN Theme: Number, Nature, Mind course. The committee agrees that the topic seems appropriate for this theme, and are intrigued at the prospect of what a course like this could offer students as part of the New General Education. However, the reviewing faculty note that, in its current form, Introduction to Mathematical Biology is most likely too advanced and too highly specialized of a course for the majority of students, who are working across a variety of disciplines, to access at the GEN level. For a course to be considered accessible at the GEN level, a student based outside of the Department of Mathematics (or adjacent area of study) should be able to enroll, with few to no prerequisites, and still successfully navigate the class. While the committee cannot approve the present version of Introduction to Mathematical Biology for the GEN Theme: Number, Nature, Mind, members believe that a revised iteration of the course — one that approaches the same topics, but reframed with an eye to engaging a population of multidisciplinary General Education students — could be an indispensable contribution to the new curriculum.
   * Should the Department of Mathematics decide to revise and resubmit Introduction to Mathematical Biology for consideration as a GEN Theme: Number, Nature, Mind, the reviewing faculty also kindly request the following:
     + Please include in the syllabus a full bibliography of projected readings (if applicable), more information on other anticipated assignments, and/or further detail on the topics listed on the class schedule, so that the committee might better evaluate if the level of the course is appropriate for the theme in question.
     + The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Number, Nature, Mind theme be included in the course syllabus, per a requirement of General Education courses.  The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>
     + The reviewing faculty ask for a cover letter that details all changes made in response to this feedback.
   * **No Vote**
8. EEOB 2250 (existing course requesting GEN Theme: Origins and Evolution)
   * On the first page of the syllabus, the stated prerequisite for the course is different than that which appears on the curriculum.osu.edu form.  The curriculum.osu.edu form designates “4 semester credit hours in Biological Sciences or Historical Geology,” while page 1 of the syllabus states “there are no course prerequisites.”  The reviewing faculty ask that:
     + The course prerequisite(s) on the syllabus be amended to match what appears on curriculum.osu.edu (or vice versa).
     + The department provide a sample list of specific course numbers when designating prerequisites so it is clear what classes might fall under the category of “Historical Geology.”
   * The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Origins and Evolution theme be included in the course syllabus, per a requirement of General Education courses.  The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>
   * The reviewing faculty note that the GEN submission form does not provide an explanation of how the course will address ELO 1.2, and asks that this information also be included.
   * The reviewing faculty kindly request that the syllabus include a full bibliography of projected readings, more information on other anticipated assignments, and further detail on the topics listed on the course schedule, so that the committee might better evaluate if the level of the course is appropriate for the theme in question.
   * The reviewing faculty ask for a cover letter that details all changes made in response to this feedback.
   * **No Vote**
9. EEOB 3320 (existing course requesting GEN Theme: Origins and Evolution)
   * **TABLED** due to a departmental error in submitting materials for the course proposal.
10. Philosophy 5840 (existing course requesting GEN Theme: Number, Nature, Mind)
    * The reviewing faculty thank the Department of Philosophy for submitting a request for Advanced Philosophy of Cognitive Science to receive designation as a GEN Theme: Number, Nature, Mind course. While the committee agrees that the class does seem appropriate for this theme, they also note that, in its current form, Advanced Philosophy of Cognitive Science is most likely too advanced and too highly specialized of a course for the majority of students, who are working across a variety of disciplines, to access at the GEN level. For a course to be considered accessible at the GEN level, a student based outside of the Department of Philosophy (or adjacent area of study) should be able to enroll and still successfully navigate the class. In this regard, the reviewing faculty express particular concern that the projected topics for the class are too discipline-specific for prospective undergraduate students, the majority of whom will not necessarily have a robust academic background in Philosophy to launch them into the course. Furthermore, the reviewing faculty also noted that the proposed readings appeared too numerous, lengthy, and advanced for students with little to no experience in the discipline.
    * Should the Department of Philosophy decide to revise and resubmit Advanced Philosophy of Cognitive Science for consideration as a GEN Theme: Number, Nature, Mind, the reviewing faculty also kindly request the following:
      + Please include in the syllabus more information on anticipated assignments, as well as further details on the topics listed on the course schedule, so that the committee might better evaluate if the level of the course is appropriate for the theme in question.
      + The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Number, Nature, Mind theme be included in the course syllabus, per a requirement of General Education courses.  The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>
      + The reviewing faculty recommend removing any reference to an “OSU standard grading scheme,” as Ohio State does not have a standardized grading scheme.
      + The reviewing faculty ask for a cover letter that details all changes made in response to this feedback.
    * **No Vote**
11. Linguistics 4052 (existing course requesting GEN Theme: Number, Nature, Mind)
    * **The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs — as well as a revised explanatory paragraph outlining how the class intends to meet the updated Goals/ELOs for the Number, Nature, Mind theme — be added into the course syllabus, per a requirement of General Education courses.  The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website:** [**https://asccas.osu.edu/new-general-education-gen-goals-and-elos**](https://asccas.osu.edu/new-general-education-gen-goals-and-elos)
    * *The reviewing faculty recommend removing any reference to an “OSU standard grading scheme,” as Ohio State does not have a standardized grading scheme.*
    * Rush, Daly; **unanimously approved** with **one (1) contingency** (in bold above) and *one (1) recommendation* (in italics above)
12. Linguistics 5702 (existing course requesting GEN Theme: Number, Nature, Mind)
    * The reviewing faculty thank the Department of Linguistics for submitting a request for Cognitive Models of Language to receive designation as a GEN Theme: Number, Nature, Mind course. While the committee agrees that the class does seem appropriate for this theme, they also note that, in its current form, Cognitive Models of Language is most likely too advanced and too highly specialized of a course for the majority of students, who are working across a variety of disciplines, to access at the GEN level. For a course to be considered accessible at the GEN level, a student based outside of the Department of Linguistics (or adjacent area of study) should be able to enroll and still successfully navigate the class. In this regard, the reviewing faculty express particular concern that the stated prerequisites do not include any math requirements — even though the course simultaneously appears to assume that students who enroll will have a working familiarity of advanced concepts like as Pasian statistics, which would prove extremely challenging without some higher-level mathematics courses beyond what a basic GEN level class might provide. While the committee cannot approve the present version of Cognitive Models of Language for the GEN Theme: Number, Nature, Mind, members believe that a revised iteration of the course — one that approaches the same topics, but reframed with an eye to engaging a population of multidisciplinary General Education students — could be an indispensable contribution to the new curriculum.
    * Should the Department of Linguistics decide to revise and resubmit Cognitive Models of Language for consideration as a GEN Theme: Number, Nature, Mind, the reviewing faculty also kindly request the following:
      + Please include with any resubmission materials a completed GEN Course Submission Worksheet for the Number, Nature, Mind theme, which is available here: <https://oaa.osu.edu/sites/default/files/uploads/general-education-review/new-ge/submission-number-nature-mind.pdf>
      + The reviewing faculty recommend removing any reference to an “OSU standard grading scheme,” as Ohio State does not have a standardized grading scheme.
      + The reviewing faculty suggest that the department include the most up-to-date version of the University’s Title IX statement, which can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
      + The reviewing faculty ask for a cover letter that details all changes made in response to this feedback.
    * **No Vote**